NEWSLETTER Issue 4 – 21 March

A: Cnr Hampshire & Derby Roads, Sunshine

P: 9311 5700

E: sunshine.ps@education.vic.gov.au



IMPORTANT DATES & EVENTS

Friday 22 March

Year 5/6 Interschool Sport: Sunshine PS vs Sirius College (away game) Term 1 Learning Celebration Afternoon 2:20 pm to 3:00 pm

- Monday 25 March
 - DUE: Easter Raffle tickets & money
- Wednesday 27 March
 - Easter Raffle drawn
- Thursday 28 March

Last Day of Term 1—Early Dismissal 2:15 pm

- Monday 15 April
 - First Day of Term 2
- Monday 22 Wednesday 24 April

Year 5/6 Urban Camp

- Thursday 25 April
 - Public Holiday—No School
- Monday 29 April
 - Student Free Day—No School
- Monday 13 May
 - Coffee & Catch Up at 9:00 am staffroom
- Monday 13 Friday 17 May

Education Week

INSIDE ISSUE 4....

Parent/Caregivers Coffee & Catch Up

Student Free Day

Staffing

Homework Expectation Foundation to Year 6

Learning Corner

Wellbeing Corner

School Council News

Student Achievements

Community News



MESSAGE FROM THE PRINCIPAL

PARENT COFFEE & CATCH UP

Thank you to those parents who joined our coffee and chat last week. It was great to touch base with families and a real opportunity for parents to ask questions. One of our discussion points was around homework expectations. This was a great opportunity to discuss expectations and seek clarification. As a follow up I have included the link to our school homework policy <u>click here</u> as well as an overview of the expectations for students in both the Junior and Senior areas of the school. More detailed information relating to your child's year level will come directly to you. If you have any questions, please feel free to contact your child's teacher.

Your input is much appreciated and valued. Our **next catch up** is scheduled for **Monday 13 May** which is Education Week. We will also have a classroom open morning that day so feel free to pop into the staffroom for a chat prior to visiting classrooms. More information about Education Week will come out early next term.

STUDENT FREE DAY

Monday 29 April (Term 2, Week 3) Camp Australia will be running a full day program on that day (bookings essential). Please note there is a cost to parents.

STAFFING

It is with great pleasure that we welcome Mr Hooper back to 1/2 B. It is great to have him back. We wish to thank Ms Beelik for taking extra special care of the class in Sean's absence.

Some of you may be curious as to why I haven't been taking assembly on Fridays. The Department is trialling a new flexible work for school leaders initiative which I applied for and was successful. The initiative provides the school with a grant in order to fund a replacement for me one day per week for the 2024 school year meaning I will be working 4 days per week. On Fridays our current leadership team will step into the following rolls, Natalie Talbot (our Assistant Principal) will be the Acting Principal and Julie Vella (our Leading Teacher) will be the Acting Assistant Principal.

Personally, this is a first for me professionally as I have always worked full time my entire career. Whilst I get to spend more time, (hopefully not working) pursuing other interests like travelling with my van and my pup. It also aims to provide other staff opportunities to develop their leadership skills in order to effectively succession plan for the future of our school community.

Lyn Read **Principal**





My Home Learning (Every week this term) - Foundation							
Reading	Task: Objective: Guidance:	Read Take Home Readers for at least 5 days a week. To use the pictures to work out unknown words, pointing at each word as your child reads, using sounds to decode words. Encourage discussions about the pictures and the story. Make reading a special bonding time each day.	10 mins x 5 times a week				
Sight Words	Task: Objective: Guidance:	Sight words for at least 5 days a week. To recognise the sight words. Read the sight word to your child and encourage them to read it back to you.	5 mins a day				
Reading Eggs	Task: Spend 20 minutes on Reading Eggs online platform once a week. Objective: Improve letter sound knowledge and decoding words. Guidance: Monitor your child's progress and celebrate their achievements. Encourage them to explore different reading challenges.		20 mins a week				

My Home Learning (Every week this term) - Year 1/2							
Reading	Task: Objective: Guidance:	Read Take Home Readers for at least 5 days a week. Enhance reading fluency, comprehension, and vocabulary. Encourage discussions about the story, characters, and themes. Make reading a special bonding time each day.	15 mins x 5 times a week				
Mathletics	Task: Objective: Guidance:	Allocate 30 minutes for Mathletics activities once a week. Strengthen math concepts and problem-solving skills. Support your child in completing math tasks, and discuss strategies for solving math problems together.	30 mins a week				
Reading Eggs	Task: Objective: Guidance:	Allocate 30 minutes for Mathletics activities once a week. Strengthen math concepts and problem-solving skills. Support your child in completing math tasks, and discuss strategies for solving math problems together.	30 mins a week				

My Home Learning (Every week this term) - Year 3 to 6						
Reading	Reading and recording my thinking	20 mins x 5 times a week				
Mathletics	Mathletics Practise	25 mins a week				
	Hit the Button - Rapid Recall	5 - 10 mins a week				
	Term 2 - Bodies of Water	Approximately 1 hour a week				
Project	Term 3 - Boats	(Student may choose to do more or less)				
	Term 4 - Odyssey (A long journey full of adventures)					



Our teachers do such a great job of making sure learning is fun and engaging for all of our students. As I visit our learning spaces I am always so impressed at the learning that is happening in each and every classroom.

Recently, I noticed the 3/4 students have been debating in class. There were some strong arguments on whether lunch times should be extended or not. I was so impressed with both sides of the debate that I had to sit on the fence!

The 5/6 students have been learning to value the importance of writing well. Gone are the boring sentences and paragraphs! The students have focused on revising their work to produce good quality writing that will entice the audience to continue reading.

Language experience has been a big focus for our Foundation and Year 1/2 students. The students participate in an experience, come up with a word list and then write their own recounts. The experiences have been so engaging which makes for an amazing follow up writing session. Students have played musical chairs, used the parachute, used rhythm sticks and even created their own Wombat Stew!

Julie Vella Leading Teacher



Wellbeing Corner



Hello SPS families, can you believe we are almost at the end of what has been a jam-packed term of valuable learning!

eSAFTEY

This week is National eSafety Week (March 18- 24). The purpose of eSafety Week is to highlight the importance of improving children's online safety, skills and wellbeing.

This is done by developing their digital literacy skills as they learn to be safe, positive and strong digital citizens. Here at Sunshine Primary School, we do this by connecting our school values, Respect, Safety and Learning, to digital and online technologies.

While this week is a great reminder to highlight the importance of being safe and literate in the digital world, the skills and knowledge required, are of course ongoing, both at school and at home. I know it might feel quite overwhelming as a parent of younger children when we think about the use of digital technologies and online safety. It is a fast paced and everchanging landscape, even for ourselves, but the good news is that there are lots of fantastic and reliable resources to help families to best support their children.

There is lots of up-to-date information and resources on the eSafety Commissioner website for both adults and children (https://www.esafety.gov.au/), but you may want to start with the parents resources page https://www.esafety.gov.au/parents/resources. There is also some really great additional resources including clips from previously held webinars in shorter formats for busy parents! If you'd like to attend one of the live webinars in Term 2, please click on the link below.

The eSafety Commissioner webinars https://www.esafety.gov.au/parents/webinars

https://www.esafety.gov.au/sites/default/files/2023-12/2024-parent-carer-webinar-schedule.pdf

STUDENT WELLBEING TEAM

As you may have seen on Dojo last week, we officially introduced our 2024 Student Wellbeing Team; Eden, Lewis, Mia, Victoria and Dibyansh. They are all already fantastic leaders and very eager to get started on some exciting initiatives to help support their fellow students. Throughout this year they will continue to build their leadership skills while working on some of their own projects and ideas, as well as with our staff Wellbeing Team. They have taken the time to introduce themselves to you and share why they believe wellbeing is important. I know they will do an amazing job and I look forward to sharing lots of their work with you throughout the year.

Hello, my name is Eden and this year I've been selected as the Wellbeing Captain. I applied for this role because I enjoy helping out with other students and making sure they're steady on their feet. To spread wellbeing to others shows respect and care. Here with me, I also have my team who will help me. I enjoy doing wellbeing activities and I'm excited to make my own too. I look forward to the year ahead of me and can't wait for the fun along the way.

Hi, my name is Lewis and I am a member of the Wellbeing Leadership Team. I joined this team because people's wellbeing, and mine too, has always been an interest to me. I like practising different strategies to help me calm down and I can help someone in their times of need.





Wellbeing Corner

Hi, my name is Victoria. I'm from the Wellbeing Team and the reason I joined it is because I like caring and helping fellow students, especially younger ones. I am happy to be in this team. I am looking forward to wellbeing this year.

Hi, my name is Dibyansh and the reason I wanted to be in the Wellbeing Team is because I want to spread wellbeing to others and help them when they are feeling angry or sad.

Hi SPS, my name is Mia, and I am on the wellbeing team. I have chosen to be a part of the wellbeing team because I am passionate about helping others, particularly younger students, to have a good time at school. I've always enjoyed doing wellbeing activities. I enjoy mindful colouring in wellbeing, it helps me to think. I am a very kind, helpful and open person, and I look forward to being a part of the Wellbeing Team.

Tammy Jones

Leader of Teaching and Learning

Mental Health and Wellbeing







Name: Monique Millman Child: Jensen in 3/4 C Likes: Sewing, Reading & hikes. Dislikes: Chickens!



Hi all,

My name is Monique and I have been re-elected as your school council president.

This year we also Welcome a few new members, Jenny, Douglas, Ashish, Amanda and Cherine as well as welcoming back returning members; Oliver, Tom, Kate, Liz, Alex, Lyn, Natalie, Julie and Tammy.

After a quick getting to know each other the council elected the office bearer roles, and I am happy to announce;

Monique - President Oliver – Vice President Tom – Secretary Douglas - Treasurer

This was our first meeting of 2024 and it was a good one.

Wendy completed a lot of research and presented the information to the council, a lease for **new laptops for the 3/4** Classes has been approved, so please have a chat to your teachers and children about this exciting addition to the classrooms and if you have any questions or concerns please reach out to your school council members.

We heard from Julie, Natalie and Tammy regarding **student education and wellbeing**, and we are happy to hear that the children are loving the classroom calm corners, the new smaller math classes and that the students are settling into their routines and friendships.

It has been raised to council that the **crossing on Anderson Street** is being removed and we welcome any feedback or opinions regarding this, as the council is looking to work with Sunshine Heights and Brimbank Council to find a solution to this problem and ensure all our children's safety.

Last year Jenny worked to implement a **CDS program** at Sunshine Primary and alongside Glengala Fresh there will be bins located at the school for families to drop off their empty 10c recyclable containers, so please look out for pamphlets and information coming home with the children. Alternatively, a CDS donation has been set up which will allow the community to donate the funds from their returns to Sunshine Primary – Thank you Jenny and Oliver for the work you have done on setting this up.

Lastly **thank you** to Corrine and Brad for the time spent on school council last year and to Theresa for the many years you have assisted the school council as Treasurer.

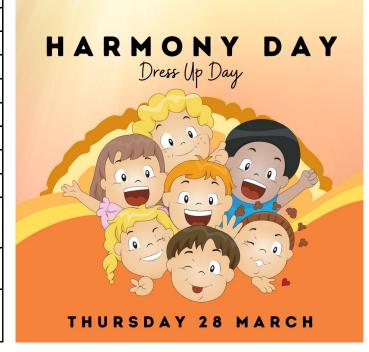
The school council welcomes any **feedback**, **questions**, **or concerns** that the school community may have. Oliver looks after the school council inbox and would love some emails to respond to, sps please reach out via **sunshineprimaryschoolcouncil@gmail.com**

Monique Millman
School Council President



Class	Presente	d 8 March	Presented 15 March			
Foundation A	Tate	Melina	Aryan	Anh		
1/2 A	Fateh	Henry	Muhammad	Frankie		
1/2 B	Tarryn	Ava	Ava	Tyson		
1/2 C	Eric	Zayn	Presley	Naomi		
3/4 A	Paris, Archie, Le	0	Eddie	Tom		
3/4 B	Emil	Ali	Kristian	Al		
3/4 C	Charlotte	Jensen				
3/4 D						
5/6 A	Kaitlyn	Paramesh	Ashley	Amanuel		
5/6 B	Victoria	Celeste	Noah	Rithik		
5/6 C	Richard	Pippa	Bryan	Mahrus		
Art	Foundation A	Laurence 3/4 D	Dibyansh 5/6 A	Adel 3/4 D		
Music						
Sport	Minh 5/6 C	Charlie 5/6 B	Tess 5/6 C			
STEM	Henry 1/2 A	Ayla 3/4 D	Ivy 3/4 A Harvey Foundation A	Ayla 3/4 D Tarryn 1/2 B		
Principal Award	Teaching Staff		Raphie 3/4 C	Preston 1/2 A		
Happy Birthday To:	March: Eric, Artin, Zayn, Logan, Lincoln, Yusuf, Ali, Yosuf, Kingston, Peppa.					





















ClassDojo