

School Strategic Plan 2022-2026

Sunshine Primary School (3113)



Submitted for review by Lyn Read (School Principal) on 16 August, 2023 at 01:54 PM

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School Strategic Plan - 2022-2026

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School vision	<p>Social - community and demographics Established in 1891, Sunshine Primary School (SPS) is located in the City of Brimbank, west of Melbourne. Our community is diverse in its socio-economic and cultural backgrounds with approximately 49% of our students having a language background other than English. Sunshine PS has 24 equivalent full-time staff: 2 Principal class, 18 teachers and 10 Education Support staff. The school is driven by strong values and the belief that every student can achieve success. The school culture is focused on ensuring effective and enriched learning for all students through individualised instruction. There is a focus on continuous improvement which is based on research to ensure effective teaching and learning and to improve student learning outcomes. Sunshine Primary School fosters an environment where children share responsibility for their own learning and where all community members work together to ensure all students maximise every educational opportunity possible. Sunshine Primary School enjoys a productive partnership with the local Deer Park/Sunshine school network, working together to build a resilient and productive learning community for all. Together we share curriculum ideas and strategies to improve the outcomes for the students in the Deer Park/Sunshine area. The network is continuing to support our focus on improving student learning outcomes.</p> <p>Educational The school is driven by strong values and the belief that every student can achieve success. The school culture is focused on ensuring effective and enriched learning for all students, through a focus on continuous improvement of teaching pedagogy to improve student learning outcomes and fosters an environment where children share responsibility for their own learning and where all community members work together to ensure all students maximise every educational opportunity possible. The core of the school is centred around the School Wide Positive Behaviours Framework where all members of the community underwent a process of identifying what is important to us all as a learning community. Our three core values of being a Learner, Respectful and Safe underpin all that we do. Active student participation in setting personal learning goals and evaluating progress of performance has been a focus with a strong emphasis on evidence based data. Teachers also value the power of student voice in all aspects of school life. Currently there are 9 classrooms running from Prep to Year Six and the school offers Physical Education, Visual Arts, Music and Auslan as specialist programs. The school offers provision for students who need extra Literacy support or learning English as a second language. Small class sizes are a feature across the school, with numbers currently at an average of 22. The school prides itself on the close working relationship between teachers and parents with a strong</p>
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emphasis on teamwork and support to provide an outstanding education for every child at Sunshine Primary School.

Facilities

Our aim for Sunshine Primary School is to develop 21st Century learning whilst maintaining the charm of our 19th Century Heritage building. The school is currently in the process of a major building upgrade and extension. The 11.3 million dollar building modernisation project is due to be completed in 2024. Our double storey, red brick building is set in extensive, well established grounds and contains spacious classrooms, wellbeing room, STEM., Art and Music room, administration area, staff area, first aid room and Library. All classrooms are equipped with heating and cooling. The school has a vibrant and functional Prep Wing, Multipurpose hall and canteen.

The secure and attractive school grounds feature extensive adventure playground equipment, a refurbished oval, gardens and asphalted areas, where students can participate in a variety of active games and sports, as well as more passive activities.

Community

Our parents and care givers are a vital part of the lifeblood at Sunshine Primary School and take an active interest in all aspects of their children's lives. There is a major focus on building the home school-partnership to improve student learning outcomes. Parents are able to participate through a variety of formal and informal activities that support the engagement and learning of students through School Council, volunteering in the classroom, participating in our Inquiry actions, whole school events, parent focus groups and working parties.

Our Vision

At Sunshine Primary School all students are provided with opportunities to reach their personal best in a challenging and supportive learning environment.

Our aim is to develop resilient and productive members of the community by valuing and catering for individual, social, cultural and academic differences.

Our Mission

(Actions to take to make sure we achieve our vision)

At Sunshine Primary School our Teachers will:

- plan for and implement a curriculum based on high expectations which are realistic, individualised and achievable.
- work with students to establish challenging and achievable personal goals.
- value and embrace the individual, social, cultural and academic differences within the school community.

	<p>At Sunshine Primary School our Students will:</p> <ul style="list-style-type: none"> • be open to “take on” every learning opportunity and challenge themselves everyday. • focus and work towards achieving their own personal goals. • respect and support the differences of others in our school community <p>At Sunshine Primary School our Parents will:</p> <ul style="list-style-type: none"> • work collaboratively with the school to support and engage in their child’s academic and social development. • have an understanding of and support their child’s individual learning goals. • be collectively responsible for the learning and development of Sunshine Primary School students by being proactive members of the school community
School values	<p>Our Values We shine when we are Respectful, Learning and Safe</p>
Context challenges	<p>The panel reviewed the school’s approach to teachers activating student voice and agency to empower students as learners, establish authentic learning partnerships and the provision of opportunities for feedback to engage and motivate all students.</p> <p>The panel found opportunities in some Key Learning Areas (KLA) and year levels for students to give teachers feedback and have choice in how their work was presented. During classroom observations, the panel noted a predominance of direct teacher instruction and agreed that there was minimal evidence of students being involved in the design of the learning environment and how they were being assessed.</p> <p>During focus groups, students noted a preference for more choice in their learning tasks. They cited more opportunities for input into the level of their learning and choice in learning tasks as examples. The panel noted that some but not all students felt stimulated as learners.</p> <p>The panel noted inconsistencies in staff understanding and implementation of the goal setting process and that the majority of feedback was teacher to student.</p> <p>The panel concluded that teacher understanding and capacity to implement the HITS that enable student voice and agency was not yet embedded in their practice and that this was a barrier towards achievement of Target 3. The panel noted this for future directions.</p>

Intent, rationale and focus

Summary of Key Directions for the next School Strategic Plan

The school review panel recommends the following key directions for Sunshine Primary School's next School Strategic Plan:

- Student achievement and learning growth in literacy and numeracy
- PLC and data literacy
- Student voice and agency
- High Impact Teaching Strategies (HITS) and implementation of the Sunshine Primary School instructional model
- Partnerships with parents and carers
- Attendance
- Student wellbeing.

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Goal 1	Improve student achievement and growth in literacy and numeracy.
Target 1.1	<p>NAPLAN</p> <p>By 2026, increase the percentage of Year 3 students achieving strong or exceeding in NAPLAN proficiency standards:</p> <ul style="list-style-type: none">• Reading from 65 per cent in 2023 to 70 per cent in 2026• Writing from 62 per cent in 2023 to 70 per cent in 2026• Numeracy from 50 per cent in 2023 to 60 per cent in 2026 <p>By 2026, increase the percentage of Year 5 students achieving strong or exceeding in NAPLAN proficiency standards:</p> <ul style="list-style-type: none">• Reading from 72 per cent in 2023 to 75 per cent in 2026• Writing from 72 per cent in 2023 to 75 per cent in 2026• Numeracy from 48 per cent in 2023 to 60 per cent in 2026
Target 1.2	<p>1. NAPLAN</p> <p>By 2026, decrease the percentage of Year 3 students achieving needs additional support or developing in NAPLAN proficiency standards:</p> <ul style="list-style-type: none">• Reading from 31 per cent in 2023 to 25 per cent in 2026• Writing from 31 per cent in 2023 to 25 per cent in 2026• Numeracy from 47 per cent in 2023 to 30 per cent in 2026

	<p>By 2026, decrease the percentage of Year 5 students achieving strong or exceeding in NAPLAN proficiency standards:</p> <ul style="list-style-type: none"> • Reading from 27 per cent in 2023 to 25 per cent in 2026 • Writing from 28 per cent in 2023 to 25 per cent in 2026 • Numeracy from 52 per cent in 2023 to 30 per cent in 2026
<p>Target 1.3</p>	<p>Victorian Curriculum Teacher Judgement Growth</p> <p>By 2026, maintain the percentage of Foundation students achieving above expected growth in Reading at 38 per cent in 2022.</p> <p>By 2026, increase the percentage of students in the follow year levels, achieving above expected growth in Reading:</p> <ul style="list-style-type: none"> • Year 1 from 13 per cent in 2022 to 20 per cent • Year 2 from 7 per cent in 2022 to 20 per cent • Year 3 from 23 per cent in 2022 to 25 per cent • Year 4 from 22 per cent in 2022 to 25 per cent • Year 5 from 15 per cent in 2022 to 20 per cent • Year 6 from 0 per cent in 2022 to 20 per cent
<p>Target 1.4</p>	<p>School Staff Survey</p> <p>By 2026, increase the proportion of positive response scores on the School Staff Survey (SSS) for the factors of:</p> <ul style="list-style-type: none"> • Academic emphasis from 61 per cent in 2022 to 75 per cent • Collective efficacy from 61 per cent in 2022 to 75 per cent

	<ul style="list-style-type: none"> • Teacher collaboration from 75 per cent in 2022 to 80 per cent • Understand how to analyse data from 50 per cent in 2022 to 75 per cent • Understand curriculum from 75 per cent in 2022 to 80 per cent
<p>Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Promote a learning culture of high expectations for every Sunshine Primary School community member.</p>
<p>Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Strengthen teacher capacity to implement the Victorian Curriculum.</p>
<p>Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Strengthen teacher capacity to consistently deliver instructional practice.</p>
<p>Key Improvement Strategy 1.d Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Embed an agreed PLC process to improve teacher capacity to systematically use data to address student learning needs.</p>

Goal 2	Improve student engagement.
Target 2.1	<p>By 2026, increase the proportion of positive response scores on the School Staff Survey (SSS) for the factors of:</p> <ul style="list-style-type: none"> • Use of student feedback to inform teaching practice from 67 per cent in 2022 to 75 per cent • Promote student ownership of learning goals from 75 per cent in 2022 to 85 per cent
Target 2.2	<p>By 2026, increase the proportion of positive response scores on the Attitudes to School Survey (AToSS) for the factors of:</p> <ul style="list-style-type: none"> • Stimulated learning from 75 per cent in 2022 to 80 per cent • Student voice and agency from 62 per cent in 2022 to 75 per cent • Differentiated learning challenge maintain at 87 per cent
Target 2.3	<p>By 2026, increase the proportion of positive response scores on the Parent Opinion Survey (POS) for the factors of:</p> <ul style="list-style-type: none"> • Student voice and agency from 71 per cent in 2022 to 75 per cent • School communication from 55 per cent in 2022 to 70 per cent • Teacher communication from 63 per cent in 2022 to 75 per cent
Target 2.4	<p>By 2026, decrease the percentage of students who are absent for:</p> <ul style="list-style-type: none"> • 20 - 29.5 days from 22 per cent in 2022 to 15 per cent • 30 plus days from 19 per cent to 15 per cent

<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Develop and implement a whole school approach that amplifies student voice and agency.</p>
<p>Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Build teacher capacity to empower students to be actively engaged in their learning.</p>
<p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Embed a culture of partnerships with parents and carers.</p>
<p>Goal 3</p>	<p>Improve wellbeing capabilities for every student.</p>
<p>Target 3.1</p>	<p>By 2026, increase the proportion of positive response scores on the Attitudes to School Survey (AToSS) for the factors of:</p> <ul style="list-style-type: none"> • High resilience from 5 per cent in 2022 to 15 per cent • Emotional awareness and regulation from 61 per cent in 2022 to 70 per cent • Effective classroom behaviour from 69 per cent in 2022 to 75 per cent • Teacher concern from 74 per cent in 2022 to 80 per cent
<p>Target 3.2</p>	<p>By 2026, increase the proportion of positive response scores on the School Staff Survey (SSS) for the factors of:</p>

	<ul style="list-style-type: none"> • Build resilience and a resilient supportive environment from 56 per cent in 2022 to 75 per cent • Promote student ownership of learning from 75 per cent in 2022 to 80 per cent
Target 3.3	By 2026, decrease the proportion of negative responses on the School Staff Survey (SSS) for Promote student ownership of learning from 17 per cent in 2022 to 10 per cent.
Target 3.4	By 2026, increase the proportion of positive response scores on the Parent Opinion Survey (POS) for the factors of: <ul style="list-style-type: none"> • Managing bullying from 67 per cent in 2022 to 75 per cent • Not experiencing bullying from 52 per cent in 2022 to 65 per cent • Respect for diversity from 79 per cent in 2022 to 85 per cent • Confidence and resiliency skills from 77 per cent in 2022 to 80 per cent
Key Improvement Strategy 3.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Refine and embed a whole school approach to student wellbeing.
Key Improvement Strategy 3.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Build teacher capacity to implement appropriate and timely Tier one, two and three interventions and adjustments to meet every student's needs.

<p>Key Improvement Strategy 3.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Build teacher capacity to strengthen resilience, sense of belonging, social awareness and self-regulation for all students.</p>
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